



All Saints CEVA Primary School and Nursery Unit Accessibility Plan 2022 - 23

Target	Outcome	Timescale	Resources	Responsibility	Monitoring
1.Promoting Access to the Curriculum for all disabled pupils and adults					
All out of school activities are planned to ensure the participation of the whole range of pupils	All out of school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements.	Ongoing	Risk Assessments Pre - trip visits	Teaching Staff and Head Teacher	Plumsun visit sheets and also risk assessment folders sign sheets
School visits are made accessible to all pupils irrespective of attainment and impairment	All pupils have access to all school visits	Ongoing	Risk Assessments Pre - trip visits	EVC lead (HT) Teaching staff	Feedback from children
Classrooms and other settings are optimally organised to promote the participation and independence of all pupils	Lessons start on time without the need to make adjustments to accommodate the needs of individuals.	Ongoing	Visual timetables. Now and Next cards Review and implement a preferred layout of furniture and equipment to support the learning process in individual class rooms	Teaching Staff and HT	Learning walks



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Training and awareness raising of disability issues for staff, governors, parents and pupils	Whole school community awareness of the issues relating to access within the school	Work with Educational Psychologist	Resources and materials recommended through the training	Head Teacher and Inclusion Manager	Notes from meetings, Headlines and deadlines updates , training certificates
Pupils with disabilities can access ICT equipment if appropriate	All Children and adults can access the full range of ICT equipment available in school to support their learning	Ongoing	Audit of ICT equipment to meet needs Specialist support from outside agencies if necessary	Head Teacher and Inclusion Manager	Children have access to ICT equipment to assist in the recording of their work
2. Improving the physical environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services					



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Ensure that Personal Emergency Evacuation Plans cover pupils and adults with a disability	Staff are aware of all Personal Emergency Evacuation Plans and the routes from their classrooms for vulnerable pupils	Reviewed annually if required	Specialist support from outside agencies Identify alternative route for evacuation from classrooms eg. If door widths are too narrow, if fire alarm won't be heard. Fire drills to prepare for actual events at different times of the day with all staff members.	Head Teacher, Inclusion Manager and All staff	Record of fire drill practices Fire Evacuation Plan monitored annually or need change
To ensure that our physical environment is a well matched as possible to the needs of all children and adults in the school and where possible the community for special events	That all needs are accommodated at every event that takes place and that no one is disadvantaged/ discriminated by the building. Appropriate signage aids visitors etc. to access the building through the most appropriate way. To work with the governors to ensure disabled facilities are available for all.	Ongoing	Support from external agencies	Head Teacher, Inclusion Manager and All staff	Health and safety walks and checks overseen by Governor



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3. Improving the delivery to disabled pupils of information that is provided in writing for pupils who are not disabled					
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Provide information in a range of formats, including website access	Information to be shared can be found on website and in a range of formats.	Ongoing		Headteacher, SBM and Admin team	Feedback indicates delivery of school information to parents/carers/ community
Ensure that parents/carers who have a disability can receive information and reports by an alternative method if required	All parents/carers have an appropriate	Ongoing		Headteacher, SBM and Admin team	Pupil files hold the necessary information
Create an accurate database of pupils/carers with identified disabilities	Up to date database of needs within school	Ongoing	Pupils survey SIMS updated Data collection forms for families	Headteacher, SBM and Admin team	Annual updates