



All Saints CEVA Primary School and Nursery Unit

School Prevent Risk Assessment

Introduction

Everyone who comes into contact with children and their families has a role to play in safeguarding children. Schools have a duty of care to their pupils and staff which includes safeguarding them from the risk of being drawn into terrorism - this includes not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit. Schools should be safe spaces in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of the terrorist ideology and learn how to challenge these ideas.

School staff are particularly important as they are in a position to identify concerns early and provide help for children, to prevent concerns from escalating. Schools and colleges and their staff form part of the wider safeguarding system for children. This system is described in statutory guidance Working Together to Safeguard Children (2023) and Keeping Children Safe in Education (2023). Schools and colleges should work with social care, the police, health services and other services to promote the welfare of children and protect them from harm. Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is addressed within the Government Prevent Strategy. The Counter-Terrorism and Security Act 2015 places a duty on Schools to 'have "due regard to the need to prevent people from being drawn into terrorism"'.

The Prevent Strategy has three main objectives:

- Respond to the ideological challenge of terrorism & the threat we face from those who promote it.
- Prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support.
- Work with sectors and institutions where there are risks of radicalisation which we need to address.

Prevent Risk Assessment

All Saints CEVA Primary School and Nursery Unit recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

Duty	What this means	Action
The Values and ethos of the school promote resilience against extremist ideologies and promote British Values	The School Vision and values clearly set out our commitment to British Values	<ul style="list-style-type: none"> • Strong focus on our values and our attributes • Values include a commitment to tolerance, diversity and mutual respect . <ul style="list-style-type: none"> • “Responsible citizens and respect for all “
	The school has identified a Prevent Lead Emma Johnson	<ul style="list-style-type: none"> • All staff know who the Prevent Lead is and that this person acts as a source of advice and support
Governors carry out their role to monitor the schools Prevent strategy effectively	Governors have a good understanding of their duty	<ul style="list-style-type: none"> • All Governors have read the policies and KCSIE 2023 • We have a desiccated safeguarding link governor that oversees compliance with the Prevent Duty • SSS and the Diocese provides training for governors on roles and expectations.
Staff assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people	<ul style="list-style-type: none"> • All staff attending safeguarding Training September 2023 • All children have read the relevant part for their job role of KCSIE 2023 • The Prevent Lead has informed staff of their duties as set out in The Prevent Duty Guidance December 2023 • All staff have completed the SSS training on Prevent and radicalisation.
	Staff can identify children who may be at risk of radicalisation and how to support them .	<ul style="list-style-type: none"> • The Prevent Lead has informed staff about signs and indicators of radicalisation
	There is a clear procedure in pace for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> • All staff have read the relevant policies. • All staff understand how to record and report concerns regarding risk of radicalisation
Speakers and Events		
Prohibit extremist speakers and events in school	The school exercises “due diligence” in relation to requests from external speakers and organisations using the school premises.	<ul style="list-style-type: none"> • Request an outline of what a speaker intends to cover/meet prior to event. • Research the person/organisation to establish whether they have demonstrated extreme views/actions. • Visitors are never left alone with children. Deny permission for people/organisations to use the school premises if they have links to extreme groups
Working In Partnership		
The school is using existing local partnership arrangements in exercising its Prevent Duty.	Staff record and report concerns in line with existing policies and procedures	<ul style="list-style-type: none"> • All staff record and report concerns to the Prevent Lead or DSL’s • School leaders stay up to date with local developments and risks. • The school is in regular communication with local police • Member of the DSL team attends the North Northants forum with other DSL’s to discuss extremism and other topics • Advice and training is sought through Peterborough diocese and North Northants
Staff are confident and capable of working with external agencies and sharing concerns about extremism externally	The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel	<ul style="list-style-type: none"> • Records are kept on My Concern • Referral are followed up appropriately and challenged if necessary • DSL knows the process to contact other agencies and expediate concerns about extremism.

		<ul style="list-style-type: none"> All concerns of extremism would be reported to Governors through the termly safeguarding report. Records of referrals are kept and referrals followed up appropriately.
Staff Training		
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the schools assessment of the risk of pupils at the school being drawn into terrorism .	<ul style="list-style-type: none"> The DSL's and Prevent Lead undertake Prevent Awareness Training to ensure that they can provide advice and support to other staff members on protecting children from risk of radicalisation. All staff complete online Prevent Training Prevent Lead has completed the DfE Training on Channel Course
IT Policies		
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the "Prevent " duty.	<ul style="list-style-type: none"> Online safety policy Acceptable use policy Preventing bullying policy Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. IT safety and monitoring systems in place The school IT network has appropriate filters to block sites deemed inappropriate or unsafe. Securely filtering and monitoring provided DSL's with feedback and reports Emails are monitored through the IT support
	The children are taught about on-line safety with specific reference to the risk of radicalisation,	<ul style="list-style-type: none"> The curriculum reflects this duty .
Building children's resilience to radicalisation		
Ensure that pupils have a "safe" environment in which to discuss "controversial issues".	Pupil develop " the knowledge, skills and understanding to prepare them to play a full and active part in society ".	<ul style="list-style-type: none"> Through PSHE/RSE, RE and other curriculum activities including Votes for Schools pupils are able to explore political, religious and social issues. Pupils are taught about the diverse national, regional, and ethnic identities in the UK and the need for mutual respect. Relevant staff are aware of the government guidance. https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published
The curriculum promotes British Values and a culture of equality	Clearly identified opportunities to promote British Values and challenge extremist ideologies	<ul style="list-style-type: none"> Opportunities to promote British Values are seen within the curriculum and through the Kapow scheme Use of PSHE/RSE/Votes for School for sensitive and supportive discussions on radical issues and extreme ideologies. Our behaviour policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviours. Pupils are encouraged to challenge harassment or abusive behaviour among their peers.