

RELIGIOUS EDUCATION - CURRICULUM OVERVIEW

		AUTUMN	SPRING	SUMMER
<b>Reception</b>  Annually	1st	Ourselves, Our Families, Our Communities: Where do we belong?  <i>(EYFS F1 - God Why is the word God so important to Christians?)</i>	Special Books: What can we learn from stories from different religions?	Celebrations and Special Times: What happens at a wedding or when a baby is born?
	2nd	Celebrations and Special Times: What happens at a festival?  <i>(EYFS F2 - Incarnation Why do Christians perform Nativity plays at Christmas?)</i>	Celebrations and Special Times: What happens at a festival?  <i>(EYFS - F3 - Salvation Why do Christians put a cross in an Easter Garden?)</i>	

<b>Year 1 &amp; 2</b>  Cycle A	1st	<b>People in Christianity: What can we learn from Jesus and St. Francis?</b>	<b>Places in Christianity: What makes a place special for Christians?</b>	<b>Books and stories in Christianity: What do Christians learn from the Bible?</b>
	2nd	<i>(KS1 1.4 - Gospel What is the Good News that Jesus brings?)</i>	<b>KS1 1.5 Salvation Why does Easter matter to Christians?</b>	<i>(KS1 1.2 - Creation Who made the world?)</i>
Cycle B	1 <sup>st</sup>	<b>People in Christianity</b>  <i>(KS1 1.3 Incarnation Why does Christmas matter to Christians?)</i>	<u>Questions about God</u>  <i>(KS1 1.1 - God What do Christians Believe God is like?)</i>	<u>The Family in Judaism:</u> How does being Jewish make a difference to family and celebration?
	2nd			<u>The Torah:</u> How does the Torah influence the lives of Jewish people?

Year 3 & 4  Cycle A	1 <sup>st</sup>	<p><b><u>Jesus</u>: Why is Jesus an inspirational leader for some people?</b></p> <p><i>(LKS2 2.3 Incarnation What is the Trinity?)</i></p>	<p><b><u>The Church Year</u>: Is Easter a festival of new life or sacrifice?</b></p> <p><i>(LKS2 2.5 Salvation Why do Christians call the day Jesus died "Good Friday"?)</i></p> <p><i>(LKS2 2.6 Kingdom of God When Jesus left what was the impact of Pentecost?)</i></p>	<p><b><u>Islam</u>: The Five Pillars - what difference does it make?</b></p>
	2 <sup>nd</sup>	<p><b><u>The Church Year</u>: Is Christmas a festival of light or love?</b></p>		
Cycle B	1 <sup>st</sup>	<p><b>LKS2 2.1 Creation: What do Christians learn from the Creation Story?</b></p>	<p><b><u>Christianity in Action</u>: What difference do Christians make towards addressing some problems in the UK today?</b></p> <p><i>(LKS2 2.4 Gospel What kind of world did Jesus want?)</i></p>	<p><b><u>Values</u>: What matters to Christians and Humanists?</b></p> <p><i>(LKS2 2.2 People of God What is it like to follow God?)</i></p>
	2 <sup>nd</sup>	<p><b><u>Belief through Art Light &amp; Dark</u>: What do these symbols mean?</b></p>		<p><b><u>Peace &amp; Prayer</u>: Why should we give it a chance?</b></p>

<b>Year 5 &amp; 6</b>  Cycle A	1 <sup>st</sup>	<b>Stories of Faith: What can we learn from stories shared by Christians, Jews and Muslims?</b>  <i>(UKS2 2.4 Incarnation Was Jesus the Messiah?)</i>	<b><u>Words of Wisdom:</u> What can we learn from reflecting on Christian, Sikh and Muslim wisdom?</b>  <i>(UKS2 2.1 God What does it mean if God is holy and loving?)</i> <i>(UKS2 2.8 Kingdom of God What kind of King is Jesus?)</i> <i>(UKS2 2.5 Gospel What would Jesus do?)</i>	<b><u>Sikhism in Britain:</u> What is important to a Sikh in Britain today?</b>
	2 <sup>nd</sup>	<b><u>Beliefs and Actions in the world:</u> Can Christian Aid and Islamic Relief change the world?</b>  <i>(UKS2 2.3 People of God How can following God bring freedom and justice?)</i>		
Cycle B	1 <sup>st</sup>	<b><u>Hinduism:</u> What can we learn from some aspects of the Hindu faith?</b>	<b>UKS2 2.6 Salvation</b> <b>What did Jesus do to save human beings?</b>  <b>UKS2 2.7 Salvation</b> <b>What difference does the resurrection make for Christians?</b>	<b>UKS2 2.2 Creation/Fall</b> <b>Creation v Science - conflicting or complimentary?</b>

	2nd		<b><u>Religions in our community:</u> How can we build a more respectful Northamptonshire?</b>	
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